

Justify all responses with clear explanations and in complete sentences unless otherwise stated. Write up your solutions cleanly and neatly, and clearly identify all problem numbers. Submit scans of your responses via Canvas.

Part I: No justifications are required for these problems. Answers will be graded on correctness.

1. For each integer, determine whether it can be written as a sum of two squares (of integers), and for those that can, give at least one such way:

- (a) The integer 2600.
 - (b) The integer 2020.
 - (c) The integer 2024.
 - (d) The integer 77077.
 - (e) The prime 2909, given that $878^2 \equiv -1 \pmod{2909}$.
 - (f) The prime 5813, given that $796^2 \equiv -1 \pmod{5813}$.
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2. The goal of this problem is to find some of the 20 Pythagorean right triangles with one side of length $2024 = 2^3 \cdot 11 \cdot 23$.

- (a) Find the four Pythagorean triangles having one leg of length 2024, and whose side lengths are relatively prime. [Hint: Find the possible pairs (s, t) with $2st = 2024$ where $s > t$ and s, t have opposite parity.]
 - (b) Find the four Pythagorean triangles having one leg of length 2024, and whose side lengths have greatest common divisor 2.
 - (c) Find the two Pythagorean triangles having one leg of length 2024, and whose side lengths have greatest common divisor 8. [Hint: Factor $s^2 - t^2$ as $(s - t)(s + t)$.]
 - (d) Explain briefly why there are no Pythagorean right triangles with a hypotenuse of length 2024.
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3. List all of the (nonzero) quadratic residues, and all of the quadratic nonresidues, modulo 13 and modulo 19.
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4. Calculate the following Legendre symbols (i) using Euler's criterion, and (ii) using quadratic reciprocity.

- (a) $\left(\frac{3}{17}\right)$.
 - (b) $\left(\frac{11}{733}\right)$.
 - (c) $\left(\frac{-5}{67}\right)$.
 - (d) $\left(\frac{67}{101}\right)$.
 - (e) $\left(\frac{15}{23}\right)$.
 - (f) Which method is easier to implement by hand?
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Part II: Solve the following problems. Justify all answers with rigorous, clear explanations.

5. Prove that if an integer is the sum of squares of two rational numbers, then it is the sum of squares of two integers: for example, $5 = (22/13)^2 + (19/13)^2 = 2^2 + 1^2$. [Hint: Clear denominators and use the characterization of sums of two squares.]
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6. The goal of this problem is to discuss some results on consecutive integers that are sums of two squares.

- (a) If N is the sum of two squares, show that N must be congruent to 0, 1, 2, 4, or 5 modulo 8.
 - (b) Deduce that there do not exist four consecutive integers all of which are the sum of two squares.
 - (c) Show that there exist infinitely many N for which $N, N+1, N+2$ are all the sum of two squares. [Hint: Try $N = 4a^4 + 4a^2$.]
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7. Recall (cf. Homework 1) that the Fibonacci numbers F_n are defined by $F_1 = F_2 = 1$ and $F_{n+1} = F_n + F_{n-1}$ for $n \geq 1$. The goal of this problem is to show that if F_k is a prime congruent to 1 modulo 4, then (i) F_k is the sum of two squares of Fibonacci numbers and (ii) the two square roots of -1 modulo F_k are also Fibonacci numbers.

- (a) Verify the results for the Fibonacci primes $F_5 = 5$, $F_7 = 13$, and $F_{11} = 89$.
 - (b) Suppose F_k is prime and $k > 4$. Show that k must be odd. [Hint: Use an identity from problem 4(c) of homework 1.]
 - (c) Suppose that F_k is a prime congruent to 1 modulo 4: then F_k can be written uniquely as the sum of two squares $F_k = a^2 + b^2$ for positive a, b . Show that both a and b are Fibonacci numbers. [Hint: Use the other identity from problem 4(c) of homework 1.]
 - (d) Prove that $F_{n+1}^2 - F_n F_{n+2} = (-1)^n$ for all positive integers n .
 - (e) Suppose that F_k is a prime congruent to 1 modulo 4: then -1 is a square modulo F_k . Show that the two square roots of -1 modulo F_k are F_{k-1} and F_{k-2} . [Hint: Use (d).]
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8. Let p be a prime.

- (a) If $p \neq 2, 3$, show that at least one of 2, 3, and 6 is a quadratic residue modulo p .
 - (b) Show that the polynomial $q(x) = (x^2 - 2)(x^2 - 3)(x^2 - 6)$ has a root modulo p for every prime p , but has no integer roots.
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